

**BIFURCATION OF SYLLABUS (2023-24)**

**SUBJECT: - ENGLISH**

**CLASS: - VIII**

**NCERT TEXT BOOKS - HONEYDEW, IT SO HAPPENED & GRAMMAR**

<b>TERM1</b>	<b>ASSESSMENT</b>	<b>MONTH</b>	<b>WORKING DAYS</b>	<b>CHAPTER</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITY</b>	<b>SYLLABUS COVERAGE</b>
<b>April To September</b>	<b>PT1 (April to July)  Max M:40 (Weightage 5 m)</b>	<b>April</b>	<b>15</b>	<b>1. Honeydew Ch1. The Best Christmas Present in the World. (Prose)</b>	<ul style="list-style-type: none"><li>• To understand the importance of global peace and harmony.</li><li>• To narrate an event sequentially.</li><li>• Use of phrasal verbs.</li></ul>	<ul style="list-style-type: none"><li>• Write a <b>diary entry</b> on- The best Christmas present you have got so far.</li><li>• Describe the significance of humanity and peace even during the war.</li></ul>	<b><u>30% OF ENTIRE SYLLABUS</u></b>
				<b>2. The Ant and the Cricket. (poem)</b>	<ul style="list-style-type: none"><li>• To recognise and classify the genre of a fable. Relatethis particular fable to real life experiences.</li><li>• To understand the Importance of time management.</li><li>• To know more about Literary devices used in the poem.</li></ul>	<ul style="list-style-type: none"><li>• Making a <b>comic strip</b> of the poem</li><li>• <b>Dramatization</b> of the poem.</li><li>• <b>Narration</b> of the poem in form of a story.</li></ul>	
				<b>3. Diary Entry (Writing)</b>	<ul style="list-style-type: none"><li>• Format learning. Development of</li></ul>		

					<p>creative ideas, expression and the art of documenting events and facts.</p> <ul style="list-style-type: none"> <li>• Enabling personal reflection and refining self- expression.</li> </ul>	<ul style="list-style-type: none"> <li>• Practising few examples of diary entry.</li> </ul>	
				<p><b>4. It So Happened-L1: HOW THE CAMEL GOT ITS HUMP</b></p>	<ul style="list-style-type: none"> <li>• To learn the importance of mutual help and co-operation and act wisely.</li> <li>• Vocabulary enrichment.</li> <li>• Reading comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a short <b>charactersketch</b> about the camel.</li> </ul>	
				<p><b>5. VERBS</b></p>	<ul style="list-style-type: none"> <li>• Knowing different kinds of verbs and their usage in day- to - day conversation and writing and thereby enhancing their use in language.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of grammatical exercises.</li> <li>• Identification of regular and irregular verbs.</li> </ul>	
		<b>May/June</b>	<b>15</b>	<p><b>6. Supl Reader - L2. CHILDREN AT WORK</b></p>	<ul style="list-style-type: none"> <li>• To develop an empathetic approach towards the deprived kids and to value the small little things they receive in their life.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>GD on 'All work is dignified : there is no menial work'.</b></li> </ul>	
				<p><b>7. Honeydew: Ch-2 The Tsunami (Prose)</b></p>	<ul style="list-style-type: none"> <li>• To be aware about the natural calamities and disaster management.</li> <li>• To learn to think beyond the text.</li> </ul>	<ul style="list-style-type: none"> <li>• Making a list of the most devastating natural calamities of the world. Name the country and the year.</li> <li>• Write an <b>article on 'Disaster Management'.</b></li> </ul>	

				<b>8. Geography Lesson (poem)</b>	<ul style="list-style-type: none"> <li>To understand the central idea and theme of the poem.</li> <li>To be aware of the geographical aspects of the earth.</li> <li>Development of critical thinking.</li> </ul>	<ul style="list-style-type: none"> <li>Making a <b>poster on- Global peace and harmony.</b></li> <li><b>Slogan writing on 'Unity of Earth's Inhabitants'</b></li> </ul>	
				<b>9. Modals (Grammar)</b>	<ul style="list-style-type: none"> <li>To know the different kinds of modal verbs and their correct application in sentences.</li> <li>To be able to explain how changing modals can change the meaning of a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>Choosing the correct modal verb to complete the sentences.</li> <li>'Agony Aunt Activity: Students will work in pairs, one playing the role of a confused child and the other will enact the wise aunt.</li> </ul>	
		<b>July</b>	<b>23</b>	<b>10. Honeydew: Macavity: The Mystery Cat (poem)</b>	<ul style="list-style-type: none"> <li>To appreciate the humour in poetry.</li> <li>To understand the significance of poetic devices in literature and narratives.</li> </ul>	<ul style="list-style-type: none"> <li>Read the poem with perfect pronunciation and intonation.</li> <li><b>Poster making on 'WANTED / MISSING on any person/thing'.</b></li> </ul>	

				<b>11.Tenses (Grammar)</b>	<ul style="list-style-type: none"> <li>To clarify the idea of when a particular action takes place.</li> <li>To demonstrate correct usage of different verbs relating to different time periods.</li> </ul>	<ul style="list-style-type: none"> <li><b>Newspaper activity :</b> Underline the verbs and identify the tense of the verb on any particular topic</li> </ul>	
				<b>12.Formal Letter Writing</b>	<ul style="list-style-type: none"> <li>To learn the format and style of official communication and the specific language used.</li> </ul>	<ul style="list-style-type: none"> <li>Write a formal letter to the editor of any newspaper regarding any social issue.</li> </ul>	
				<b>13. Honeydew: Ch3 -Glimpses of the Past. (Prose)</b>	<ul style="list-style-type: none"> <li>To learn the role of farmers in the freedom struggle of our country.</li> <li>To be aware of the struggle borne by the Indian artisans.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and explain the role of Raja Ram Mohan Roy in changing the blind beliefs and superstitions.</li> </ul>	
		<b>August</b>		<b>14.Supl Rd L3:The Selfish Giant. (Story)</b>	<ul style="list-style-type: none"> <li>To sensitise the children as social beings and their need to be social, kind and helpful towards other</li> </ul>	<ul style="list-style-type: none"> <li>Write an <b>imaginary conversation</b></li> </ul>	<b>50% OF ENTIRE SYLLABUS</b>

<p style="text-align: center;"><b>PT-2</b></p> <p style="text-align: center;"><b>(August to September)</b></p> <p style="text-align: center;"><b>Max M:80</b> <b>(Weightage 80 m)</b></p>	24		<p>children.</p> <ul style="list-style-type: none"> <li>To develop the power of expression by using suitable adjectives.</li> </ul>	<p><b>between the giant and the little boy towards the end of the story.</b></p>
		<p><b>15. Honeydew: Ch -5: The Summit Within (Prose)</b></p>	<ul style="list-style-type: none"> <li>To understand the idea of how having an iron will, strong determination, resilience and perseverance can help to achieve our goals.</li> </ul>	<ul style="list-style-type: none"> <li><b>Food for thought-</b> How does the story help you to develop your character.</li> <li><b>PPT on 'Is scaling the Everest worth the risk of death?'</b></li> </ul>
		<p><b>16. Descriptive Paragraph Writing. (About a person)</b></p>	<ul style="list-style-type: none"> <li>To provide the reader with a detailed account of a person including the physical features and characteristics.</li> <li>Enhancement of expression and language enrichment.</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive paragraph writing about any famous personality based on the given clues.</li> </ul>
		<p><b>17. Ch4: BepinChoudhury's Lapse of Memory &amp; The Last Bargain (Poem)</b></p>	<ul style="list-style-type: none"> <li>To understand the truth that freedom and happiness in life are more important than money, power and external beauty.</li> </ul>	<ul style="list-style-type: none"> <li>Enactment of the poem.</li> <li><b>GD on 'Should we do pranks just for the sake of fun?'</b></li> </ul>

				<b>18. Subject-Verb Agreement (Grammar)</b>	<ul style="list-style-type: none"> <li>To frame grammatically correct sentences by understanding the agreeable relationship between subjects and verbs.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of grammatical exercises related to this topic.</li> <li>Playing a game based on subject-verb concord.</li> </ul>	
				<b>19. Supl Rd. L-5. Princess September</b>	<ul style="list-style-type: none"> <li>To realise the truth that holding good values and being close to nature are always rewarding.</li> <li>To value everyone's freedom.</li> </ul>	<ul style="list-style-type: none"> <li>Group discussion on: What do they learn from the story and how would they apply the moral in their life?</li> </ul>	
		September	22	<b>20. Supl Rd: L-6. The Fight (Story)</b>	<ul style="list-style-type: none"> <li>To follow the idea that mutual respect and understanding bridge the gap and help to resolve any disagreements in life.</li> </ul>	<ul style="list-style-type: none"> <li><b>WORD WEB :</b> Ranji and Suraj – their good and bad qualities</li> </ul>	
				<b>21. School Boy (poem)</b>	<ul style="list-style-type: none"> <li>To make a connection with nature and getting space in life for holistic growth and development of a child</li> </ul>	<ul style="list-style-type: none"> <li>Write a short poem/ paragraph - The school of my dreams.</li> </ul>	
				<b>22. The Treasure Within. (Prose)</b>	<ul style="list-style-type: none"> <li>To nurture our own interests,</li> </ul>	<ul style="list-style-type: none"> <li><b>SPEAK YOUR</b></li> </ul>	

					passion and talent and pursue them as our career choice.	<b>MIND :Its better to fail than to cheat and pass.</b>	
				<b>23.Article Writing</b>	<ul style="list-style-type: none"> <li>Gaining reporting skills and articulating thoughts clearly.</li> <li>Enhancing reporting skills.</li> </ul>	<ul style="list-style-type: none"> <li>Write an <b>article on: The balance between work and pleasure.</b></li> </ul>	
				<b>24. Reported Speech (Statement and commands &amp;request)</b>	<ul style="list-style-type: none"> <li>To differentiate between two forms – Direct Speech and Indirect Speech.</li> <li>To maintain the tone and the mood of the speaker appropriately.</li> <li>To familiarize with the rules related to time and pronoun.</li> </ul>	<ul style="list-style-type: none"> <li>Working in pairs to understand how the same sentence can be said in the direct and indirect speech.</li> </ul>	
<b>TERM 2</b>	<b>PT3</b>	<b>October</b>	<b>20</b>	<b>25.HoneydewCh: 6This is Jody's Fawn. (Prose)</b>	<ul style="list-style-type: none"> <li>To keep a balance in the human world and the animal world with empathetic approach.</li> </ul>	<ul style="list-style-type: none"> <li><b>A group discussion on- Nothing in this world comes free.</b></li> </ul>	<b>35% OF TERM 2 SYLLABUS</b>
<b>October to March</b>	<b>(October to December)</b>		<b>26. Active – Passive Voice (Grammar)</b>	<ul style="list-style-type: none"> <li>To be familiar with the rules and the changes related to the topic.</li> </ul>	<ul style="list-style-type: none"> <li>Completion of grammar book exercises.</li> </ul>		
	<b>Max M:40 (Weightage 5 m)</b>		<b>27. The Duck &amp; the Kangaroo. (Poem)</b>	<ul style="list-style-type: none"> <li>To enjoy the importance of unconditional friendship and support.</li> </ul>	<ul style="list-style-type: none"> <li>Knowing about humour poems.</li> <li><b>Speak on the characters – the Duck &amp; the Kangaroo</b></li> </ul>		

				<b>28. Supl Rd: L-7: The Open Window (Story)</b>	<ul style="list-style-type: none"> <li>To have control over our imaginative power and to restrain from playing any mischief with any stranger.</li> </ul>	<ul style="list-style-type: none"> <li><b>JAM – Is it okay to play any prank on a person elder to you?</b></li> </ul>
		November	22	<b>29. Honeydew Ch: 7-A Visit to Cambridge. (Prose)</b>	<ul style="list-style-type: none"> <li>To be aware of living a meaningful life by giving more stress on mental strength, ability and courage.</li> </ul>	<ul style="list-style-type: none"> <li><b>Read about any five famous differently-abled people and their contribution towards the development of society.</b></li> </ul>
	<b>30. When I Set out for Lyonesse. (Poem)</b>			<ul style="list-style-type: none"> <li>Vocabulary enrichment and learning of poetic devices.</li> </ul>	<ul style="list-style-type: none"> <li><b>Write a short poem on an imaginary place.</b></li> </ul>	
	<b>31. Supl. Rd. L-8 Jalebis (Story)</b>			<ul style="list-style-type: none"> <li>To realise the importance of honesty and sincerity.</li> <li>To realise that God helps those who help themselves.</li> <li>To develop their imaginative skill.</li> </ul>	<ul style="list-style-type: none"> <li>Narrate any incident where you are tempted to do something but it is incorrect and your conscience is restraining you from doing it or if you have ignored it, what consequences did</li> </ul>	



						<p>you face?</p> <ul style="list-style-type: none"> <li>• <b>One Act Play.</b></li> </ul>	
				<p><b>32. Reported Speech: Questions (Grammar)</b></p>	<ul style="list-style-type: none"> <li>• To maintain the tone and the mood of the speaker appropriately by using the most suitable verbs.</li> <li>• To familiarize with the rules of time and pronoun.</li> </ul>	<ul style="list-style-type: none"> <li>• Completion of grammar book exercises.</li> </ul>	
				<p><b>33. Clauses &amp; Phrases (Grammar)</b></p>	<ul style="list-style-type: none"> <li>• To know about the three kinds of clauses.</li> <li>• To transform the sentences from simple to complex and vice versa.</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the difference between phrase &amp; clause.</li> <li>• Exercise based on transformation of sentences.</li> </ul>	
		December	22	<p><b>34. Honeydew Ch-8 A Short Monsoon Diary</b></p>	<ul style="list-style-type: none"> <li>• To be observant about the changes in nature and appreciate the beauty.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Watch the movie 'The Blue Umbrella'</b> based on a story of Ruskin Bond <b>and discuss about it.</b></li> </ul>	
				<p><b>35. On the Grasshopper and Cricket (Poem)</b></p>	<ul style="list-style-type: none"> <li>• To understand the poet's style of writing a sonnet and the rhyme and rhythm of the poem.</li> <li>• To analyse the poet's observation on the variation of beauty of earth during summer and winter.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Find the central theme and the message of the poem</b></li> <li>• <b>Compare and contrast the use of symbolism used in the poem 'The Ant and the Cricket' &amp; 'On the Grasshopper'</b></li> </ul>	

						<b>the Cricket.'</b>	
				<b>36. Descriptive Paragraph Writing (Event)</b>	<ul style="list-style-type: none"> <li>To provide the reader with detailed account of an event including the time, location and the significance.</li> <li>Enhancement of expression and language enrichment</li> </ul>	<ul style="list-style-type: none"> <li><b>Descriptive paragraph writing- About a joyful event.</b></li> </ul>	
<b>Annual Exam (January to March)</b>  <b>Max M:80 (Weightage 80 m)</b>	<b>January</b>	<b>22</b>	<b>37. Honeydew: Ch 9: The Great Stone Face- I</b>	<ul style="list-style-type: none"> <li>To be familiar with the term 'prophecy' and to relate the belief in prophecy to personal experiences.</li> <li>To develop the reading &amp; comprehension skills.</li> <li>To familiarise with the new words &amp; phrases.</li> </ul>	<ul style="list-style-type: none"> <li>Listing the adjectives used in the chapter and the values learnt in the story.</li> <li>Read about the Old Man Face in New Hampshire, US and the luck it brought to the people living there.</li> </ul>	<b>30% OF TERM 1 AND ENTIRE SYLLABUS OF TERM 2</b>  <b>Term 1:</b> A) Sl no : 22-- The Treasure Within: B) Sl no :7 &8 - The Tsunami & Geography Lesson C) sl no :17 BepinChaudhary 's Lapses of Memory & The	
			<b>38.Honeydew: Ch 10-The Great Stone Face- II</b>	<ul style="list-style-type: none"> <li>To understand that our actions and words should agree with each other.</li> </ul>	<ul style="list-style-type: none"> <li><b>A discussion on 'Spending on space research</b></li> </ul>		

						<b>while the world trails in starvation: justified or not?.</b>	Last Bargain D)Grammar : SI no: 11 Tenses SI no :18 Subject-verb Agreement SI no 24: Reported Speech <b>Writing:</b> SI.no:3. Diary entry
				<b>39. Supl. Rd. L-9 &amp; 10 The Comet-I &amp; II</b>	<ul style="list-style-type: none"> <li>To develop the scientific approach behind any superstition and interpret it logically.</li> </ul>	<ul style="list-style-type: none"> <li><b>Debate on the topic 'Science &amp; superstition never go together'</b></li> </ul>	
<b>10</b>		<b>February</b>	<b>22</b>	<b>Revision work for the Annual Examination</b>			
<b>11</b>		<b>March</b>	<b>23</b>	<b>Annual Exam</b>			