

**SPLIT SYLLABUS 2023-2024**

**SUBJECT: ENGLISH**

**CLASS: VII**

**TEXT BOOK – HONEYCOMB**  
**An Alien Hand**  
**Superb English Grammar**

TERM-1	ASSESSMENT	MONTH	CHAPTER & Sub Topics	LERNING OBJECTIVES	ACTIVITIES	SYLLABUS COVERAGE
APRIL TO SEPTEMBER	PT-1 Max M: 40 (Weightage 5m)	APRIL	<b>Ch 1</b> -Three Questions, <b>Poem 1</b> -the Squirrel <b>Lesson 1</b> - The Tiny Teacher <b>GRAMMAR</b> - Let us Revise, Nouns, Pronouns, Adjectives, Determiners <b>Writing Skill</b> : Formal Letter	Thinks critically about characters, events, ideas, themes and relates them to life in order to compare them. Read aloud stories and recites poems with appropriate pause, intonation, and pronunciation	Draw a mind map on the story and reflect on the values learnt from the story.	30% of Term 1
		MAY-JULY	<b>Ch 2</b> - A Gift of Chappals	To research on the role of cats in Indian history, their representation in Egyptian	You have helped a needy person recently. Write a	

			<p><b>Poem 2- TheRebel</b></p>	<p>history Assessqualityofcharacte rsandwritecharactersket ches</p>	<p>letter to your friend sharing the experience of the same and also advocating for the fact of “ Ahelp in need is a help indeed”.</p>
			<p><b>Lesson 2- BringingupK ari</b></p>	<p>Childrenunderstandthat wildanimalshavetheirrig hts to live. They will show compassion andhumilitytowardswild animals.</p>	
			<p><b>Ch 3- Gopalandth eHilsafish</b></p>	<p>Recognize the genre of folk tales and graphictext.Createastor ybasedonpicturesprovid edinthetext.Enactarolep layonthechapter.</p>	<p>Draw a comic strip on any humorous topic.</p>
			<p><b>Poem 3- TheShed</b></p>	<p>Recognizethefearsandth einsecuritiesofasmallchil dinthepoem</p>	
			<p><b>Lesson 3- TheDesert</b></p>	<p>Exposing the learners to a wonderful part of nature, the desert and enable them to use new words and phrases.</p>	<p>List animals which you find in desert and give their details.</p>

		<p><b>Grammar:</b> Verbs, Subject Verb Agreement, Present Tense, Past, Tense</p> <p><b>Writing Skills:</b> Notice Writing Informal letter, Paragraph Writing</p>			
	AUGUST	<p>Ch 4- <b>The Ashes that Made the Trees Bloom</b></p> <p>Poem 4- <b>Chivvy</b></p> <p>Lesson 4- <b>The Cop and the Anthem</b></p>	<p>Formal writing skill and creative thinking .Compare it with the Indian folk tale.</p> <p>Assess the importance of good values. Learn the importance of good behavior at home and in public spaces.</p> <p>Identify the use of poetic devices. Locate the main ideas, plot and character development</p>	Write a paragraph on your pet.	

		<p><b>Grammar:</b> Future Tense, Verbs- Auxiliaries and Modals, Punctuation</p> <p><b>Writing Skills:</b> Message Writing</p>	ent	
	SEPTEMBER	<p><b>Lesson 5- Quality</b></p> <p><b>Poem 5- Trees</b></p> <p><b>Lesson 5- GolugrowsA Nose,</b></p> <p><b>LESSON 6- Iwantsomet</b></p>	<p>To become a master at any skill, it takes the total effort of your heart, mind and soulworkingtogetherinunison.</p> <p>To understand the values of trees on mankind. Prepareownmindmapst orecalltheusesoftrees</p> <p>Performaroleplayincludi ngallthecharacterswhoh elpedGoluinhisquest. Understandingofcharact erandtheirhardships.</p> <p>Childrenempathizewitht hecharacterandlearntha teverylivingbeing,huma</p>	<p>Write a story including different zoo animals. Include conversations between the characters.</p>

			<p><b>hinginacage</b></p> <p>noranimal,shouldbegive ntheirfreedom.</p> <p><b>Grammar:</b> Adverbs, Active and Passive Voice</p> <p><b>Writing Skills:</b> story Writing</p>			<p>30 + 20 = 50% Of Annual Syllabus</p>
<b>TERM-2</b>			<p><b>Ch 6- ExpertDete ctives</b></p> <p><b>Poem 6- Mysteryoft hetalkingfa n</b></p> <p><b>Lesson 7- Chandni</b></p> <p><b>Grammar:</b> Preposition, More About Conjunction s</p>	<p>Recognizethegenreand elementsofIndianmyster ystory</p> <p>Readthepoemwithprope rintonationand recognize thepoeticdevices</p> <p>Read and locate the main ideas i.e thoughlookedafterwellC handnidedecidedtopay a higherpricetoretainherfr eedom</p>	<p>Imagine yourself being a young Sherlock Holmes, solve the mystery of your friend's lost pen.</p>	
OCTOBER TO		NOVEMBER	<p><b>Ch 7- TheInventio</b></p>	<p>Recognize and analyze the main ideas such</p>	<p>Write a book report on Charlie</p>	

MARCH

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to stand up for yourself for other people and remain calm even in the face of considerable provocation. Dramatize, roleplay sections.

and the chocolate factory.

**Poem 7- Dad and the cat and the tree**

Demonstrate appreciation of the humour

**Lesson 8 Fire: Friend and Foe**

Analyze and recognize symbolism, For example the symbolism of fire in our life.

**Poem 8- Meadow Surprises**

Appreciate nature and show compassion towards all the creations

**Lesson 8- The Bear story**

To enable the students to know about the possibility of friendship between human beings and wild animals. T

			<p><b>Grammar:</b> Reported Speech, Phrases and Clauses</p> <p><b>Writing Skills:</b> Speech Writing</p>	<p>enable the learner to have faith on their pet. To enable the students to be loyal to their master.</p>		
	<p>PT-3 <b>Max M: 40</b> <b>(Weightage 5m)</b></p>	<p><b>DECEMBER</b></p>	<p>Ch 9- <b>A Bicycle and Repair</b></p> <p><b>Poem 9- Gardensnake</b></p> <p><b>Lesson 9- A Tiger in The House</b></p> <p><b>Grammar:</b> Sentences- Simple,</p>	<p>Relate personal experience of riding bicycles. Frame a story based on the incident provided</p> <p>Use resources to gather information on garden snakes. Compare and contrast garden snakes and poisonous and non-poisonous snakes.</p> <p>Understand that young ones of all creatures require love, care and attention.</p>	<p>Imagine you have saved a wild animal and decided to take care of it for a short amount of time. Write a diary entry detailing your experience.</p>	<p>30% of Term 2</p>

		Compound and Complex, Non-Finites, Words often confused <b>Writing Skills:</b> Diary Writing			
	JANUARY	Ch 10- <b>The Story of Cricket</b>  <b>Lesson 10- An Alien Hand</b>  <b>Grammar- Idioms and Proverbs, Synonyms and</b>	Compare and contrast ancient and modern cricket. Assess and analyze the reasons for the popularity and growth of cricket on Indian and international ground.  Recognize and classify the genre of science fiction and its elements. Identify the science fiction trope on commenting on something familiar by placing it in an unfamiliar setup	Write about your favorite Cricket player.	



	<p style="text-align: center;">ANNUAL EXAMINATION Max M: 80 (Weightage 80 m)</p>		<p>Antonyms, One word Substitution</p>			<p style="text-align: center;">20 % of Term 1 + Entire syllabus of Term 2</p>
<p>FEBRUARY</p>		<p><b>REVISION</b></p>				
<p>MARCH</p>		<p><b>ANNUALEX AM</b></p>				