

ARMY PUBLIC SCHOOL LBS MARGLUCKNOW
SPLIT SYLLABUS
SUBJECT: SOCIAL SCIENCE
CLASS : VI

TEXT BOOK – NCERT
HISTORY- OUR PAST –I
GEOGRAPHY -THE EARTH : OUR HABITAT
CIVICS- SOCIAL AND POLITICAL LIFE – I

TERM 1	ASSESSMENT	MONTH	CHAPTER & Sub Topics	LEARNING OBJECTIVES	ACTIVITIES	SYLLABUS COVERAGE
APRIL TO SEPTEMBER		April	History Chapter – 1 What Where, How and When?	*Learners will gain knowledge of the basics of History. *Comprehend how historians study the past with the help of different sources.	Role play on the earliest people . Map activity-On the political map of India locate and mark the important archaeological places given in the chapter.	
			Geography- Chapter-1 Earth in the solar system	*To make them understand about unique position of the	Chart making activity of Solar System.(Draw and colour all the Planets of the solar	

				earth in the solar system .	system in proper sequence on half chart paper)
		MAY	Civics-1 Understanding Diversity	To make learners understand and appreciate various forms of diversity in their daily environment * To develop sensitivity towards pluralism and interdependence	Poster making on the topic- Diversity of India. (Depict food, Culture, festivals etc from different parts of India)
			Civ. L-2 Diversity and discrimination (Activity Based)	To make learners enable to understand the meaning and difference between prejudice and stereotype, Importance of equality.	Sing a song on unity. Group Discussion about the Diversity and discrimination
			GEO- L- Globe, Latitude and Longitude	*To describe imaginary lines, latitudes, longitudes	Showing a model of the globe by the teacher. Activity by students-Draw a

PT-1 JULY Max m:40 (weightage5m)	JULY		equator , heat zones, locating places on the globe, GMT, IST .	diagram of the globe showing the Earth's axis and, the Equator.	
		History Lesson- 2 From hunting gathering to growing food * (Activity based - Not to be assessed -Rationalised by Cbse)	*Describe the transition from hunting gathering to settled life. *To understand about the early tools, pottery, agriculture and domestication of animals	Project including - collection of different types of stones and Flipped classroom. Activity. Chapter will be explained by the teacher after that topics will be assigned to learners ,they will read the topic at home and present it in classroom with their peers.	
		GEO-L-3 Motions of the Earth	Understanding the structure of the earth and its rotation and revolution of earth round the sun describe about different seasons here, leap year .		30% OF Term 1

			<p>Civ-3 What is Government?</p>	<p>*Describe about the government its requirement and the levels of government *To understand the need of universal adult franchise and suffrage movement</p>	<p>Newspaper cuttings and collage making. Look at the newspaper headlines and list the different kinds of activities that the government is reported to be doing in these newspaper headlines. Cut it and make a collage. Discuss in class.</p>	
			<p>History L-3 InThe Earliest cities</p>	<p>*To make the learners comprehend meaning of civilization and urbanisation *To give knowledge offer upon civilization its extent and culture *To apprise them with distinct features of Harappan</p>	<p>Brochure-Making: Make a four-page brochure on Dholavira for tourists. The following points can be included *Geographical location *How to reach Dholavira *Historical importance of Dholavira & awarding it as UNESCO World Heritage site.</p>	

				towns /cities.		
		AUGUST	Geo L-4 Maps (Activity Based)	*Explain the importance of maps and develop the basic skill of using a map and see the directions * Understanding the conventional symbols	Draw a sketch of your school and locate the following places- School gates ,your classroom and play ground.	30 +20 =50% Of Annual Syllabus
			HIS L-4 What Books and Burials Tells Us	Knowledge of social conditions and different social groups during early historic period.*Know the role of people belonging to different categories.	Web chart And Role play(Students will make a web chart on the different social groups-Brahmans ,Rajas and also mention their roles)	
			Civ.L-4 Key elements of Democratic Government (Project -	*Knowledge of the apartheid system *The concept	Project -Make a multimedia presentation about the role of government in	

			Rationalised by CBSE)	of equality and justice and the key elements that influence the function of democracy	Society.
			His-L-5 Kingdoms, Kings and An Early Republic	<p>*Discuss about the Rajas and evaluate how they became so powerful.</p> <p>*Apprise them about Ashvamedha sacrifice ,Varnas ,Jan pada and Mahajan padas</p> <p>*Describe the changes in agriculture and emergence of Magadh and Vajji.</p>	Suppose you are a raja and you are going to perform the <i>Ashvamedha yajna</i> . Make a list of the people who you would invite and why, and also make a list of things you will need to perform the ritual.
			Civ-L-5 Panchayati Raj	*Discuss development of the decentralised system in India and its various implications	Roleplay showcasing the features and functions of panchayat.

				*Explain the salient features of the Panchayati Raj System		
	PT 2 (SEPTEMBER) Max M :80 (Weightage 80 m)	SEPTEMBER	REVISION AND PT 2 EXAMINATION			30+20=50% of Annual syllabus
TERM 2 (OCTOBER TO MARCH)		OCTOBER	His-L-7 New Questions and Ideas	*Explain the major roles played by Gautam Buddha and Mahaveer Jain in society. *Discuss about the karmas and Upanishads	Write a small 'Write up , about the similarities of Buddhism and Jainism.Discuss it in your class with teacher and students.	
			Geo-L-5 Major Domains of the Earth	*Identify the major domains of the earth.(Lithosphere,Hydrosphere etc) *Interdependence of each sphere.	Draw Biosphere and Lithosphere .Colour it and put it up in your classroom or library.	

			<p>Geo-L-6 Major Landforms of The Earth (Project based- Rationalised by CBSE)</p>	<p>*Explain the natural processes of formation of various landforms, *Classify landforms into three main categories (Mountains, Plateaus and Plains) *Discuss about the suitable place for human settlement, the process of weathering, ,erosion etc.</p>	<p>Project including Group discussion on the topics- *The Over-Use of Natural Resources *The construction of houses on fertile land. Developing landforms as tourist destinations</p>	
			<p>Civ.-L- 6 Rural Administration</p>	<p>*Explain about the working of a local self-government body and the Panchayti Raj System. *To understand the functions of the Tehsildars</p>	<p>Find out *The word used for Patwari in your state. *The Functions of Patwari, Tehsildar, Anganwadi.</p>	

				and the Patwaris and Hindu Succession Amendment Act 2005	
		NOVEMBER	His-L-7 Ashoka the Emperor who gave up the war	*To introduce the concept of Empire. *Knowledge of Ashoka ,his Dhamma , inscriptions and their use in history*Kaling a War	Mark the important cities in political map of India during Mauryan Empire.
			His-L- 8 Vital Villages, Thriving Towns	*Describe about the Iron tools and agriculture. *Explain other steps to increase agriculture production. *Provide detailed information about Who lived in the	Collect and paste pictures of different types of occupation done by early people in your history notebook.

				villages.	
			Geo L-7 Our Country India	<ul style="list-style-type: none"> *Identify geographical features of India. *Locate India on a map. *Describe the history and culture of India. 	Make a chart of states and capitals of India.
			Civ.L-7 Urban Administration	<ul style="list-style-type: none"> *Explain about Wards and the role of the Ward Councillors and Municipal Commissioner in a city. * Explain the importance and role of local people in administration. 	Quiz conducted by learners on the topic functions of Municipal corporation and Municipal council.

	PT-3 (DECEMBER) Max m:40 (weightage5m	DECEMBER	His-L-9 Traders, Kings and Pilgrims (Activity Based)	*To introduce the idea of contacts between faraway places, and what makes them happen (business, war, and religion) *explore how textual and visual material is used to understand the history.	Creating a market scene in classroom. *. Make a list of five pilgrim centers in India.	30% of Term 2
			His-L-10 New Empires And Kingdoms	*Make the students enlighten about the major changes that took place in the country after the seventh century.	Map Activity-Mark important cities and kingdoms in the political map of India.	
			Civ-L- 8 Rural Livelihoods	*Discussion on Agriculture; *Types of Farmers; Other Occupations; Fishing Community. *	Make a chart showing different ways in which people earn in their villages.	

			Civ.L-9 Urban Livelihoods	*Explain about Occupations in Cities*To differentiate between Permanent Job and daily base work.	Make a flowchart to show the services provided by people in urban areas.	
		JANUARY	His-L- 11 Buildings, Paintings And Books	* Evaluate the old Indian literature, including the Puranas, the epics, and theSanskrit and Tamil works.	Comic strip showing Indian Vedic Puranas architecture , sculpture and paintings.	
		FEBRUARY	Geo-L-8 India- Climate, Vegetation and Wildlife (Project-based Rationalised by CBSE)	*Describe the influence of land, climate, vegetation, and wildlife on human life*To appreciate the need for conserving natural vegetation and wildlife	Project including collage making activity on (plants, animals and birds) *Plant a sapling near your home with the help of your parents, nurture it and write down the changes you observe in few months	
			Syllabus Complete Revision for Annual	----- -----		

		MARCH	Examination			
	Annual Examination (MARCH)		Annual Examination	----- ----- -		10% of Term-1 + Entire syllabus of Annual Examination