

SPLIT SYLLABUS (2023-24)**SUBJECT: ENGLISH****CLASS - VI****TEXT BOOKS - HONEYSUCKLE (NCERT)****A PACT WITH THE SUN****SUPERB ENGLISH GRAMMAR -6**

TERM-1	ASSESSMENT AND MARKS	MONTH	CHAPTER & SUBTOPICS	LEARNING OBJECTIVES	ACTIVITIES	SYLLABUS COVERAGE
APRIL TO SEPTEMBER		APRIL	Honeysuckle Chapter 1- Who Did Patrick's Homework? Poem - A House, A Home Supplementary Reader - Chapter 1. A Tale of Two Birds Grammar- Chapter 2- The Sentence Writing Skill- Picture Composition	<ul style="list-style-type: none"> ● To recite the poem with proper intonation and correct pronunciation. ● To develop production skills (fluency and accuracy in speaking and writing). 	<ul style="list-style-type: none"> ● SPEAKING: Express their feelings and opinion about homework. ● Discuss Supernatural creatures and famous books that have a reference to elves. 	
		MAY	Honeysuckle Chapter2- How the Dog Found Himself a New Master Poem- The Kite Supplementary Reader - Chapter 2	<ul style="list-style-type: none"> ● To be able to organise and structure thoughts in writing and enhance 	<ul style="list-style-type: none"> ● Speaking - Discuss and share their first-hand accounts of experiences with their own 	

			<p>The Friendly Goose</p> <p>Grammar- Chapter 6- Adjectives: Degrees of Comparison</p>	<p>vocabulary.</p> <ul style="list-style-type: none"> ● Identify different collective nouns in connection with animals and enhance their vocabulary. ● Discuss folktales and different famous books that have a reference to morals. 	<p>pets</p> <ul style="list-style-type: none"> ● Make a kite using coloured paper and decorate it with writing a special message and paste it in your notebook. 	
	<p>PT-1 Max M: 40 (Weightage 5m)</p>	<p>JULY</p>	<p>Honeysuckle Chapter 3- Taro's Reward Poem- The Quarrel</p> <p>Supplementary Reader - Chapter 3.The Shepherd's Treasure</p> <p>Grammar- Chapter 8 – Verbs Writing Skill: Notice Writing</p>	<ul style="list-style-type: none"> ● To discuss Japanese folktales and belief as well as Taro and his character. ● To describe their own recent fight or quarrel they had with their siblings. ● To understand the grammatical forms in 	<ul style="list-style-type: none"> ● Share your experience of argument or quarrelling with your sibling. ● Discuss the value of honesty and that it is always appreciated and rewarded. 	<p>30% of Term 1</p>

				context through reading.		
		AUGUST	<p>Honeysuckle Chapter 4- An Indian American Woman in Space Poem- Beauty</p> <p>* Supplementary Reader: Chapter 4. The Old Clock Shop Grammar- Chapter 10- Subject- Verb Agreement Chapter 11- Tenses</p> <p>Writing Skill- Informal Letter</p>	<ul style="list-style-type: none"> ● To discuss the world of space, to acquaint them with space and spaceship and to enable them to understand the difference between an aeroplane and a spaceship. ● To narrate simple experiences, describe objects and people, report events to peers. 	<ul style="list-style-type: none"> ● Share any 5 qualities which show the inner beauty of their friend. ● Write a letter to your grandfather thanking for the Christmas gift. 	

	PT-2 Max M: 80 (Weightage 80m)	SEPTEMBER	<p>Honeysuckle- Chapter 5- A Different Kind of School Poem-Where Do All Teachers Go?</p> <p>Supplementary Reader: Chapter 5. Tansen</p>	<ul style="list-style-type: none"> ● Read a variety of texts in English and main ideas, characters, plot. To identify main ideas and events and relate to his / her personal experiences. 	<ul style="list-style-type: none"> ● Mute, blind and hearing activity will be done in the class. ● Conduct a group discussion: In what way this school may be different from other schools. 	30+20= 50% of Annual Syllabus
TERM-2 OCTOBER TO MARCH		OCTOBER	<p>Honeysuckle- Chapter 6- Who Am I Poem- The Wonderful Words Chapter 7- Fair Play</p> <p>Supplementary Reader – Chapter 6 .The Monkey and the Crocodile Grammar- Chapter 13- Adverbs Kinds and Formation</p>	<ul style="list-style-type: none"> ● To discuss diversity that everyone has something special in him or her. Everyone is unique in their own way. ● To understand the grammatical forms in context / through reading eg. Adverbs. ● Comprehend the text and 	<ul style="list-style-type: none"> ● Different professions will be discussed and their aim in their life. ● Students will be asked to write five things to keep in mind while playing a fair game. ● Group Discussion- Friendship and its significance in one's life. 	

				answer questions based on it.		
		NOVEMBER	<p>Honeysuckle- *Chapter 8- A Game of Chance Poem-Vocation</p> <p>Supplementary Reader – Chapter7. The Wonder Called Sleep</p> <p>Grammar- Chapter 15- Conjunctions</p> <p>Writing Skill – Formal Letter</p>	<ul style="list-style-type: none"> ● Read a variety of texts in English and main ideas, characters, plot. To identify main ideas and events and relate to his / her personal experiences. ● To distinguish between sleep and dream. ● Recite the poem with proper intonation and correct pronunciation 	<ul style="list-style-type: none"> ● Speaking - discuss about fairs in context of India by sharing their first- hand experience of their visit to a fair. 	
	PT-3 Max M: 40 (Weightage 5m)	DECEMBER	<p>* Honeysuckle- Chapter 9- Desert Animals Poem – What if</p> <p>Supplementary Reader- Chapter 8- A Pact with the Sun</p> <p>Grammar- Chapter 17- Direct and Indirect Speech</p>	<ul style="list-style-type: none"> ● To know about the lifestyle of animals in the desert. ● To learn how to adjust to adverse situations in life. ● To understand the central idea 	<ul style="list-style-type: none"> ● Discuss that fear is inevitable, however to or go beyond your fear and not to let it go the better of you how you can overcome it by sharing their 	30% of Term2

				and locate details in the text.	personal experiences	
	ANNUAL EXAMINATION Max M: 80 (Weightage 80m)	JANUARY	Honeysuckle- Chapter 10- The Banyan Tree * Supplementary Reader- Chapter 9. What Happened to the Reptiles? * Chapter 10. A Strange Wrestling Match Writing Skill- Story Writing	<ul style="list-style-type: none"> Analyse the relationship between the banyan tree and the narrator by reading and comprehending the text. 	<ul style="list-style-type: none"> Group Discussion- Deserts and its unique features A general talk on the importance of unity in diversity. Paragraph Writing - Appearance can be Deceptive 	10 % of Term-1 + Entire Syllabus of Term 2
		FEBRUARY	REVISION			
		MARCH	ANNUAL EXAMINATION			

NOTE: * Rationalised syllabus. Lessons to be taught through activities.